



Course Syllabus

1	Course title	Listening and Conversation / Korean
2	Course number	2204200
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Korean Proficiency Test (2204098) or Intensive Korean (2204099)
5	Program title	Bachelor's Degree in Korean and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	2 nd year
11	Year of study and semester (s)	2023-2024/ 2nd semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Korean
14	Delivery method	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others: WhatsApp
16	Issuing/Revision Date	23/02/2025

17 Course Coordinator:

Name: Dr. Esraa Hasan

Contact hours: Sunday & Tuesday 12:30-1:30 p.m. / Thursday by appointment

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18 Other instructors:

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19 Course Description:

This course is mainly designed to enhance oral skills with the aim of practicing communication strategies through a variety of conversations. General subjects will be discussed by means of interaction between the students and the instructor and among students themselves. Students will be trained in listening comprehension through audio-visual aids.

20 Course aims and outcomes:

A- Aims (SLO's//PLO's):

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7-Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Korean and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the

Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

- B1. Identify and distinguish various conversation content
- B2. Use common phrases and idioms in conversations
- B3. Question and state opinions, ask for clarification & offer suggestions effectively
- B4. Demonstrate knowledge more confidently in formal and informal conversations

SLOs	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1 HW	2 QZ	3 MD	4 FL	5	6	7	8	9
SLOs of the course																		
1. Identify and distinguish various conversation content						☒				☒		☒	☒					
2. Use common phrases, grammars and idioms in conversations			☒			☒					☒	☒	☒					
3. Question and state opinions, ask for clarification & offer suggestions effectively			☒							☒								
4. Demonstrate knowledge more confidently in formal and informal conversations			☒			☒				☒								

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	수업 진행 소개 (Introduction to course)	1	Face-to-Face	E-Learning / Moodle	Synchronous	-	
	1.2	1 과.	1	Face-to-Face	E-Learning /	Synchronous		서울대 한국어

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		(어휘, 문법과 표현 1, 말하기 1)			Moodle			3 A
	1.3	과제 (Assignment)		Blended			HW	
2	2.1	1 과 (문법과 표현 2, 말하기 2, 듣고 말하기)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	2.2	2 과 (어휘, 문법과 표현 1, 말하기 1)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	2.3	과제 (Assignment)		Blended			HW	
3	3.1	2 과 (문법과 표현 2, 말하기 2, 듣고 말하기)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
	3.2	3 과 (어휘, 문법과 표현 1, 말하기 1)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	3.3	과제 (Assignment)		Blended			HW	
4	4.1	3 과 (문법과 표현 2, 말하기 2, 듣고 말하기)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	4.2	4 과 (어휘, 문법과 표현 1, 말하기 1)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	4.3	과제 (Assignment)		Blended			HW	
5	5.1	4 과 (문법과 표현 2, 말하기 2, 듣고	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		말하기)						
	5.2	5 과 (어휘, 문법과 표현 1, 말하기 1)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	5.3	과제 (Assignment)		Blended			HW	
6	6.1	5 과 (문법과 표현 2, 말하기 2, 듣고 말하기)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	6.2	6 과 (어휘, 문법과 표현 1, 말하기 1)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	6.3	과제 (Assignment)		Blended			HW	
7	7.1	6 과 (문법과 표현 2,	2,3	Face-to-Face	E-Learning /	Synchronous		서울대 한국어

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		말하기 2, 듣고 말하기)			Moodle			3 A
	7.2	7 과 (어휘, 문법과 표현 1, 말하기 1)	2,3	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	7.3	과제 (Assignment)		Blended			HW	
	8.1	중간고사 (Mid-term exam)						
8	8.2	7 과 (문법과 표현 2, 말하기 2, 듣고 말하기)						서울대 한국어 3 A
	8.3	과제 (Assignment)					HW	
9	9.1	8 과 (어휘, 문법과	4	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		표현 1, 말하기 1)						
	9.2	3 과 (문법과 표현 2, 말하기 2, 듣고 말하기)	4	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	9.3	과제 (Assignment)					HW	
10	10.1	9 과 (어휘, 문법과 표현 1, 말하기 1)	4	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	10.2	9 과 (문법과 표현 2, 말하기 2, 듣고 말하기)	4	Face-to-Face	E-Learning / Moodle	Synchronous		서울대 한국어 3 A
	10.3	-						
11	11.1	토론	4	Face-to-Face	E-Learning /	Synchronous		Handout

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
					Moodle			
	11.2	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	
	11.3	-						
12	12.1	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	
	12.2	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	
	12.3							
13	13.1	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	
	13.2	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	
	13.3	-						
14	14.1	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
	14.2	토론	4	Face-to-Face	E-Learning / Moodle	Synchronous	Final Exam	
	14.3	-						
15	15.1	기말고사 (Final exam_Written)						
	15.2							
	15.3							

- Evaluation methods include: 1. Homework + Participation 2.Quizzes 3.Mid-term Exam 3. Final Exam

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Homework and Participation	20	All topics	1,3,4	Whole semester	Classroom, E-Learning
Quizzes	10	All topics	2	Whole semester	Campus
Mid-term Exam	30	1-7	1,2	April 22	Campus
Final Exam	40	1-14	1,2	June 11 ~24	Campus

23 Course Requirements



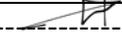
(e.g: students should have a computer, internet connection, account on E-learning/Moodle):

24 Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support.

25 References:

서울대학교 언어교육원 (2015), 『서울대 한국어 3A』.

Name of Course Coordinator: Esraa Hasan	Signature: 	Date: 23/02/2025
Head of Curriculum Committee/Department: ----- Signature: ----- -----		
Head of Department: ----- Signature: ----- -----		
Head of Curriculum Committee/Faculty: ----- Signature: ---- -----		
Dean: ----- Signature: ----- -----		